## CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Test Number: 131		# Students in course: # Students tested: Date:
	verify that the students on the attached class performance objectives at or above the 80% vel.	-
1.	Understand the FFA Creed.	
2.	Attend an FFA meeting.	
3.	Prepare a plan for a long-term SAE.	
4.	In an approved recordbook, record all transactions a	nd activities on a SAE.
5.	Decorate plants and containers.	
6.	Student will prepare floral arrangements for special of and elements of design.	occasions using the principles
7.	Space plants, disbud plants, pinch plants, identify sy irrigate plants as needed.	mptoms of water stress, hand-
8.	Trim plants.	
9.	Clean plants and containers.	
10.	Student will prepare flowers, foliage, and plants for u	ise in a floral arrangement.
Each per	formance is documented and kept on file for	two years. (check one or more)
	☐ Individual student performance tracking sheets	
	A class period summary score sheet	
	Recorded and identified in the class grade book	
Instructor	's Signature:	

<sup>\*</sup>Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.